



School Report Card 2003-2004

Superintendent: Joseph M. Daley

Mission Statement

The mission of the Valley View School District as an educational community is to develop a rigorous and relevant curriculum and a nurturing environment which will empower all students with the resources and abilities needed to:

- become contributing members of our changing society
- access and process information into useful lifelong learning skills
- develop critical thinking and leadership skills and
- promote responsible citizenship.

District Enrollment

Total enrollment:	2594
Special education enrollment:	364
Gifted enrollment:	85
Economically disadvantaged rate:	16%
Student attendance rate:	94.93%
Student Graduation rate:	94.79%

Professional Staff 2003-2004

Administrators:	7
Classroom teachers:	167
Guidance counselors:	7
Librarians:	3
Technology coordinators:	1
School nurses:	3

All teachers at Valley View are certified and qualified to instruct their assigned classes. All teachers hold a Bachelor's Degree. More than half of our professional staff has a Master's Degree.

Adequate Yearly Progress

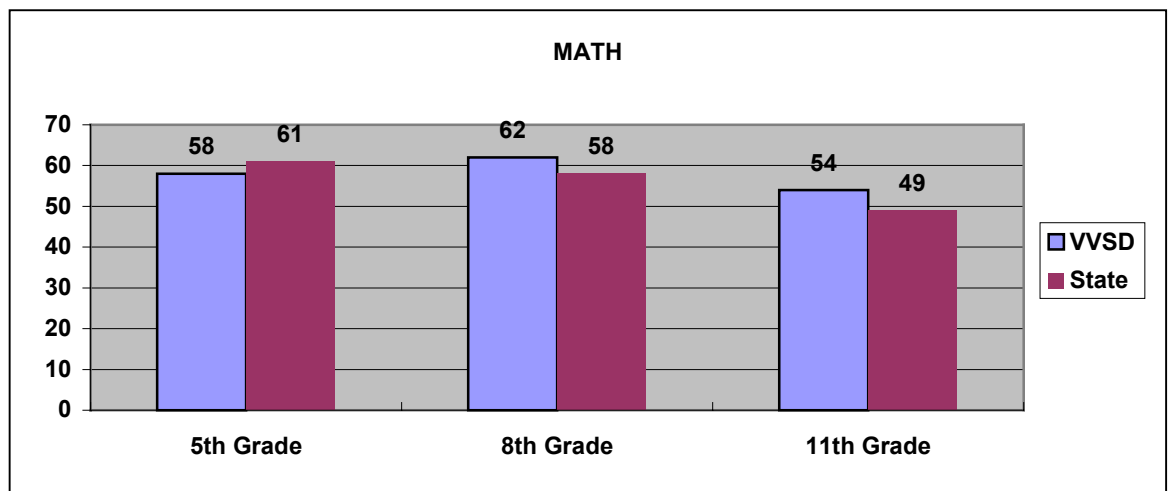
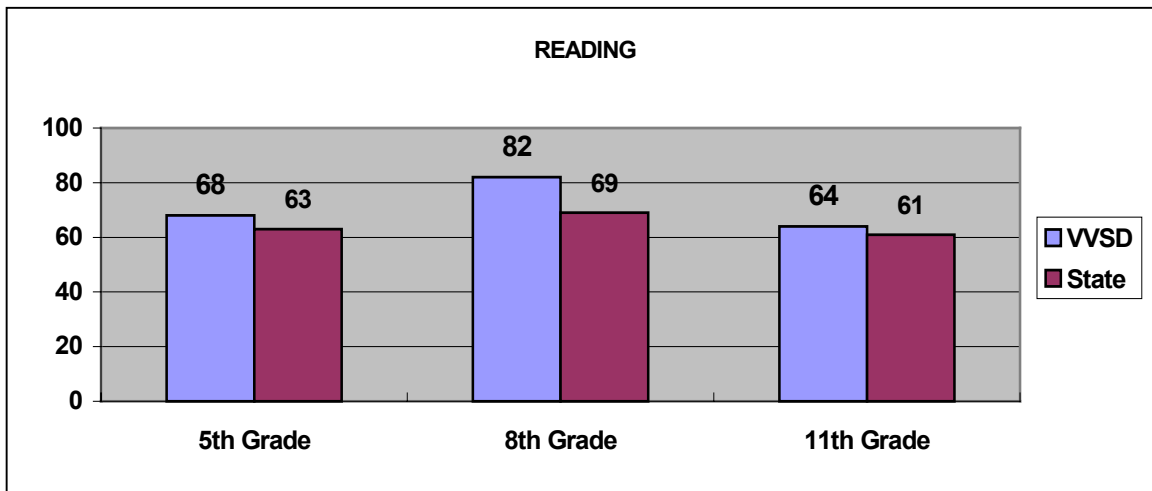
In January of 2002 the federal government modified a law that authorizes the use of funds to states for educational purposes. Under this federally mandated No Child Left Behind (NCLB) law, school districts are required to post school level and building level report cards indicating their progress toward Adequate Yearly Progress (AYP) and providing the public with basic district information.

In order to meet AYP in Pennsylvania in 2004

- 45% of students tested on PSSA must score at the proficient level or above in reading
- 35% of students tested on PSSA must score at the proficient level or above in math
- 95% of the students must participate in the PSSA
- Graduation rate / attendance rate must show improvement.

Achievement

All grade levels at Valley View met Pennsylvania's proficiency requirements for AYP in 2004. At most grades a higher percentage of Valley View students scored at or above the proficiency level when compared to the percentage of Pennsylvania students as a whole who scored at or above proficiency.



Valley View Intermediate School
Principal: Mrs. Linda Sabatelle

Attendance Rate: 95.75%

Grade 5 – Reading

	Numbers of Students Assessed	Advanced (%)	Proficient (%)	Advanced + Proficient (%)	Basic (%)	Below Basic (%)	Participation Rate (%)
All Students	198	17.2	40.9	58.1	24.2	17.7	99.5
Gender							
Males	104	13.5	46.2	59.7	22.1	18.3	
Females	94	21.3	35.1	56.4	26.6	17	
Race/Ethnicity							
White	194	17.5	40.2	57.7	24.2	18	99.5
Black	N/A						
Latino/Hispanic	N/A						
Asian	N/A						
Native American	N/A						
Multi-Ethnic	N/A						
IEP	26	3.8	11.5	15.3	15.4	69.2	96.3
Limited English Proficient	N/A						
Migrant	N/A						
Economic Disadvantaged	51	7.8	29.4	37.2	27.5	35.3	100
Note: Only disaggregated groups with 40 students or more are calculated.							

Grade 5 – Math

	Numbers of Students Assessed	Advanced (%)	Proficient (%)	Advanced + Proficient (%)	Basic (%)	Below Basic (%)	Participation Rate (%)
All Students	198	17.7	38.9	56.6	22.2	21.2	99.5
Gender							
Males	104	23.1	35.6	58.7	21.2	20.2	
Females	94	11.7	42.6	54.3	23.4	22.3	
Race/Ethnicity							
White	194	18	38.7	56.7	22.7	20.6	99.5
Black	N/A						
Latino/Hispanic	N/A						
Asian	N/A						
Native American	N/A						
Multi-Ethnic	N/A						
IEP	26	3.8	3.8	7.6	23.1	69.2	96.3
Limited English Proficient	N/A						
Migrant	N/A						
Economic Disadvantaged	51	9.8	23.5	33.3	27.5	39.2	100
Note: Only disaggregated groups with 40 students or more are calculated.							

AYP School Status:

Valley View Intermediate School met Pennsylvania requirements for AYP.

Valley View Middle School
Principal: Mr. Gary Violanti

Attendance Rate: 95.16%
Grade 8 – Reading

	Numbers of Students Assessed	Advanced (%)	Proficient (%)	Advanced + Proficient (%)	Basic (%)	Below Basic (%)	Participation Rate (%)
All Students	213	18.3	47.4	65.7	23.5	10.8	99.5
Gender							
Males	101	10.9	43.6	54.5	28.7	16.8	
Females	112	25	50.9	75.9	18.8	5.4	
Race/Ethnicity							
White	203	18.7	47.8	66.5	23.2	10.3	99.5
Black	N/A						
Latino/Hispanic	N/A						
Asian	N/A						
Native American	N/A						
Multi-Ethnic	N/A						
IEP	19	0	15.8	15.8	21.1	63.2	100
Limited English Proficient	N/A						
Migrant	N/A						
Economic Disadvantaged	44	13.6	38.6	52.2	22.7	25	100

Note: Only disaggregated groups with 40 students or more are calculated.

Grade 8 – Math

	Numbers of Students Assessed	Advanced (%)	Proficient (%)	Advanced + Proficient (%)	Basic (%)	Below Basic (%)	Participation Rate (%)
All Students	213	8.5	38	46.5	33.8	19.7	99.5
Gender							
Males	101	4	40.6	44.6	32.7	22.8	
Females	112	12.5	35.7	48.2	34.8	17	
Race/Ethnicity							
White	203	8.9	36.9	45.8	35.5	18.7	99.5
Black	N/A						
Latino/Hispanic	N/A						
Asian	N/A						
Native American	N/A						
Multi-Ethnic	N/A						
IEP	19	0	0	0	31.6	68.4	100
Limited English Proficient	N/A						
Migrant	N/A						
Economic Disadvantaged	44	2.3	29.5	31.8	31.8	36.4	100

Note: Only disaggregated groups with 40 students or more are calculated.

AYP School Status:
Valley View Middle School met Pennsylvania’s requirements for AYP.

Valley View High School
Principal: Mr. Don Kanavy

Graduation Rate: 94.79%

Grade 11 – Reading

	Numbers of Students Assessed	Advanced (%)	Proficient (%)	Advanced + Proficient (%)	Basic (%)	Below Basic (%)	Participation Rate (%)
All Students	182	19.8	41.2	61	17.6	21.4	96
Gender							
Males	107	19.6	41.1	60.7	15	24.3	
Females	75	20	41.3	61.3	21.3	17.3	
Race/Ethnicity							
White	178	20.2	41	61.2	17.4	21.3	94.2
Black	N/A						
Latino/Hispanic	N/A						
Asian	N/A						
Native American	N/A						
Multi-Ethnic	N/A						
IEP	17	0	11.8	11.8	0	88.2	89.5
Limited English Proficient	N/A						
Migrant	N/A						
Economic Disadvantaged	18	5.6	44.4	50	11.1	38.9	85.7

Note: Only disaggregated groups with 40 students or more are calculated.

Grade 11 –Math

	Numbers of Students Assessed	Advanced (%)	Proficient (%)	Advanced + Proficient (%)	Basic (%)	Below Basic (%)	Participation Rate (%)
All Students	182	26.4	22	48.4	24.2	27.5	96.3
Gender							
Males	107	31.8	18.7	50.5	17.8	31.8	
Females	75	18.7	26.7	45.4	33.3	21.3	
Race/Ethnicity							
White	178	26.4	21.9	48.3	24.7	27	94.2
Black	N/A						
Latino/Hispanic	N/A						
Asian	N/A						
Native American	N/A						
Multi-Ethnic	N/A						
IEP	17	0	5.9	5.9	11.8	82.4	89.5
Limited English Proficient	N/A						
Migrant	N/A						
Economic Disadvantaged	18	11.1	16.7	27.8	33.3	38.9	85.7

Note: Only disaggregated groups with 40 students or more are calculated.

AYP School Status:
Valley View High School met Pennsylvania’s requirements for AYP.

The most recent two-year trend in student proficiencies is offered in order to provide an indicator for district achievement. Caution should be used in interpreting this data, however, since different classes of each grade level are being compared.

2003-2004

Grade	Subject	Advanced (%)	Proficient (%)	Advanced + Proficient (%)	Basic (%)	Below Basic (%)
Grade 5	Mathematics	33	25	58	23	19
	Reading	32	36	68	19	13
Grade 8	Mathematics	18	44	62	29	9
	Reading	34	48	82	15	3
Grade 11	Mathematics	30	24	54	23	23
	Reading	29	35	64	19	17

2002-2003

Grade	Subject	Advanced (%)	Proficient (%)	Advanced + Proficient (%)	Basic (%)	Below Basic (%)
Grade 5	Mathematics	17.7	38.9	56.6	22.2	21.2
	Reading	17.2	40.9	58.1	24.2	17.7
Grade 8	Mathematics	18.5	38	46.5	33.8	19.7
	Reading	18.3	47.4	65.7	23.5	10.8
Grade 11	Mathematics	26.4	22	48.4	24.2	27.5
	Reading	19.8	41.2	61	17.6	21.4

Writing 2003-2004

Writing is not presently used by PA to determine AYP.

	Advanced (%)	Proficient (%)	Advanced + Proficient (%)	Basic (%)	Below Basic (%)
Grade 6					
Valley View	4	55.9	59.9	30.2	9.9
PA - average	8.8	47.7	56.5	30.7	12.9
Grade 9					
Valley View	25.9	54.2	80.1	16	3.8
PA - average	20.4	43	63.4	18.6	18
Grade 11					
Valley View	4.5	51.6	56.1	26.1	17.8
PA - average	7	68.3	75.3	14.6	10.1

Summary:

The data that are provided in this School Report Card present a quantitative picture of Valley View, offering numbers and statistics for your perusal. For disaggregated groups with less than 10 students, information can not be reported in this document so as to protect the confidentiality of individual student records.

In order to assess the true quality of a school district, other non-measurable components should be considered along with data. Extra curricular activities, community environment, parental involvement, school climate, and non-standardized student assessments and activities are pieces that help complete the total picture of Valley View School District.